

THEMATIC TOPIC: HEALTH

Time:

2 hours; 2 x 50 minutes class sessions
and 10 minute break for questions
(written questions only)

Activities:

one warm-up activity; two integrated
reading tasks; one listening task; one
speaking overview; one writing task
(set-up for HW)

Homework:

writing task; study guide module 1
activities



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Warm-up (10 minutes)

- Introduction
 - Aims of the course
 - Basic course format
 - Instructions for questions a contact
 - Expectations
 - Learning objectives



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(Text in **RED** refers to information in the study guide)

(Text in **GREEN** is for student instructions)

(Text in **BLACK** is what students should read)



READING TASK 1

(Reading task tips and practice exercises are in the study guide)

(Please look at the title and skim the first sentence of each paragraph to find out what the text is about)

(Next, please follow along as your teacher reads this section)

EXERCISE 2

Always read the instructions carefully to see whether you should be answering Yes, No and Not given or True, False and Not given.

In this task, you answer

- **YES** if the statement reflects the claims of the writer

EXERCISE 2

- **NO** if the statement contradicts the claims of the writer

Questions 4 - 7

- **NOT GIVEN** if it is impossible to say what the writer thinks about this

Listening Task *(Listening task tips and practice exercises are in the study guide)*

- predict the topic
- predict the questions
- take a minute to look through each section
- careful with question order
- move on if you miss an answer
- ignore words you don't know
- underline key words
- don't worry about what you write on the exam sheet
- read the instructions
- don't leave answers blank
- check your answers
- listen very carefully



Speaking Task

The Speaking component assesses the candidate's use of spoken English, and takes between 11 and 14 minutes to complete. Candidates do the speaking test individually. This class will focus on **Part 1.**



Part 1

Be prepared to answer general questions about yourself and a range of familiar topics, such as their home, family, work, studies and interests. This part lasts between 4 and 5 minutes.

The speaking test is scored based on these criteria:

Fluency and Coherence	How fluently you speak and how well you link your ideas together
Pronunciation	How accurate your pronunciation is
Lexical Resource	How accurate and varied your vocabulary is
Grammatical Range and Accuracy	How accurate and varied your grammar is

(Listening task tips and practice exercises are in the study guide).

Where are you from?

Why are you studying English?

Have you visited any English speaking countries?

Do you play any sports?

Now, Let's look at some videos that explain the speaking section in more detail.

(Writing task tips and practice exercises are in the study guide).

- underline key words in the tasks – be sure to answer the question
- think and plan your writing
- write enough words
- don't write too many words
- don't copy whole sections of the question
- manage your time
- check your writing
- use a range of vocabulary
- put one idea in each paragraph

Tips

- Avoid giving short, uncommunicative replies
- Avoid short, 'yes', 'no' answers to closed questions
- Offer examples to help you explain a statement
- Give a full answer
- Speak clearly and don't worry about your accent
- Use descriptive words
- Speak up
- Don't use slang
- Keep a steady pace
- Don't try to memorize answers to sample subjects
- Stay on topic